



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-2(B.A)

Subject: Indian Social Institutions -BATSO12306

Type of course: Major

Prerequisite: NA

Rationale:

Social institutions are the established patterns of beliefs, behaviors and relationships that organize social life. Social institutions exist to meet society's fundamental needs, such as providing structure, guidance and order. Common examples of social institutions include family, religion, education and government.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			AL A	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content

Unit	Course Content	Teaching hours	Weight%
1	<p>Family in Indian Social Institutions.</p> <ul style="list-style-type: none"> • Meaning and Characteristics of Family • The Importance of Family • The Types of Family (Joint, Nuclear) • Factor of change in Family • Factors of disintegration of joint family • Domestic Violence: Meaning and Causes • Future of Family 	15	25
2	<p>Marriage in Indian Social Institutions.</p> <ul style="list-style-type: none"> • Marriage, Meaning and Characteristics • Types- Prohibitions of Marriage (Monogamy, Polygamy) • The Importance of Marriage • Factors for f Change in Marriage • Challenges of marriage institution • Divorce – Meaning and Causes 	15	25
3	<p>Kinship Relations in Indian Social Institutions.</p> <ul style="list-style-type: none"> • Kinship, Meaning and Characteristics • Importance of Kinship • Types of Kinship • Organization of Kinship 	15	25
4	<p>Education in Indian Social Institutions.</p> <ul style="list-style-type: none"> • Education Meaning and Form • Education – as a social institution (Concept educational structure and explain its nature) • Education as a means of socialization • Role of teachers in educational system • Role of the student in the educational system <ul style="list-style-type: none"> ▪ Interrelationship between teacher and student in educational system 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Investigation: A student have to write analytical information about a social organization in his own house and then upload it to the portal. Example: family, marriage, kinship.....etc.	10
2	Various Wedding Reviews: Student have to Write reviews and collect photos of different types of wedding ceremonies seen in Indian society and upload them on GMIU web portal. Example: Village Marriage Forms, City Marriage Forms, Hindu Marriage Forms, Christian Marriage Forms.	10
3	Group Activity: Students have to Prepare and upload data on domestic violence in Bhavnagar and submit to the portal. For example, grouping domestic violence according to zone in Bhavnagar.... to upload it on GMIU web Portal	10
4	Seminar: Students have to Present the Topic which is given by subject faculty and Upload video to upload it on GMIU web Portal.	10
5	Visit on NGO: Students have to visit NGO near to Bhavnagar and prepare report. Criteria's are as per decided by faculty and to upload it on GMIU web Portal. Example: Family Counseling NGO and collect information about their work.	10
6	Article Writing: Students have to Prepare article on Challenges in marriage, Family, Education due to modern system and upload it on GMIU web Portal.	10
7	Attendance:	10
Total		70



Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Get knowledge of Social Institutions of Indian society.
CO2	Understand Social institutions like caste, family and marriage in India.
CO3	Present marriage as an institution and its changes.
CO4	Gain knowledge about kinship organization and their importance in India.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.



Reference Books:

- [1] શાહ & ઢવે, સમાજશાસ્ત્રનો પરિચય, અનડા પ્રકાશન અમદાવાદ.
- [2] ડૉ. વિધુત જોશી, સમાજશાસ્ત્રીય પારિભાષિક કોષ, યુનિવર્સિટી ગ્રનથનિર્માણ બોર્ડ અમદાવાદ.
- [3] ડૉ. શિલ્પા રાજ્યગુરુ, સમાજશાસ્ત્રીય પરિભાષાઓ, પાર્શ્વ પ્રકાશન, અમદાવાદ.
- [4] ડૉ. તારા પટેલ, સમાજશાસ્ત્રના મુળ તત્વો, ગુજરાત યુનિવર્સિટી, અમદાવાદ.
- [5] એ.જી. શાહ અને જે.કે. ઢવે, લગ્ન, કુટુંબ અને સગપણ-સંબંધો, અનડા પ્રકાશન અમદાવાદ.

